



The Oxford College of Pharmacy

(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

Accredited by NAAC and International Accreditation Organization (IAO)

TEACHING LEARNING PROCESS

The Oxford College of Pharmacy has strategic teaching learning process and has systematic methodology for progressing the activities. In an Academic calendar year, The Internal Quality Assurance Cell (IQAC) meets twice to review the Teaching and Learning Process. Institutional IQAC is responsible for developing, coordinating and monitoring academic activities and their assessment to the effect of improvement in faculty teaching and student learning. Academic Director, HOD's and senior faculty members of the Institute gathers often for the meeting chaired by the head of the Institution.

The Internal Quality Assurance Cell guides accordingly to initiate the professional activities by involving various departments and carries out internal audit for every department in each academic year. Institutional Academic Plan is confirmed well in advance before the semester commencement for all the courses. Institute has an effective internal communication system through physical circulars as well as through social media groups.

Outcomes:

IQAC intermittently assures the accomplishment of program outcomes of every course and program through...

- i) **Course Files:** A Course file is professional systematic compilation of each and every aspect pertaining to subject academic proceedings. As per the syllabus course file includes the details of topic completion, internal marks documentation and all other mandate aspects of the course. A detailed plan for every topic covered and the mapping of the exam questions with the course outcome is documented.
- ii) **Evaluation-System:** A typical evaluation system with regard to IQAC reforms is given by Input Based Information to Outcome Based Education (OBE) with direct procedures i.e., teaching-learning process and Indirect procedures i.e., sessional exams, lab internal, external and RGUHS exams (University examinations) exams using various assessment tools. Evaluation procedure for Outcome Based Education: The procedure of evaluation for OBE is as follows:



Children's Education Society (Regd.)

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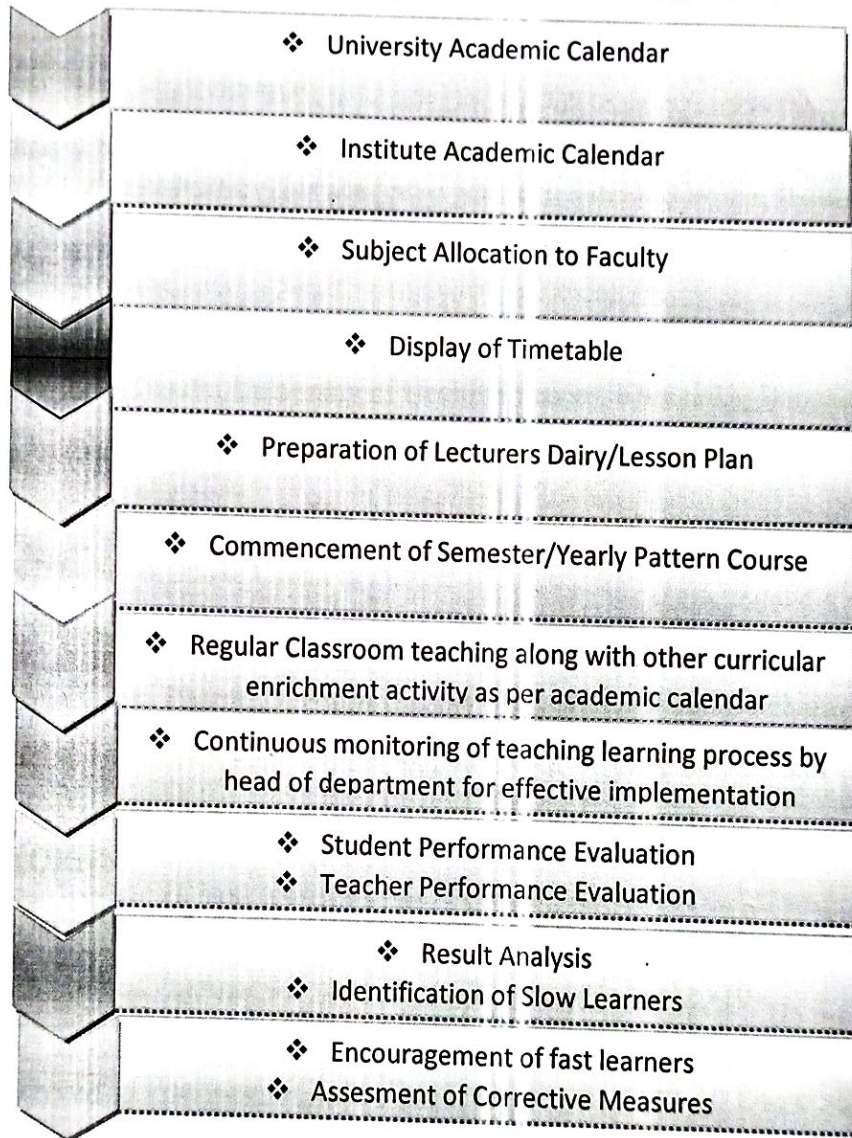
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- 1. Sessional Examinations (Theory):** Two Sessional Examinations are conducted for B. Pharm and M. Pharm students in each semester and three Sessional Examinations are conducted for Pharm.D & Pharm.D (PB) students as per the university norms. The Sessional Question Papers are mapped to the respective COs and scrutinized by Question Paper Scrutinizing Committee.
- 2. Sessional Examinations (Practical):** Sessional Practical Examination includes evaluation of laboratory skills through answering synopsis, performance of Major and Minor experiment followed by viva-voce by institute faculty.



TEACHING LEARNING FLOW CHART STRUCTURE



P. Padma
PRINCIPAL

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